2023-2024
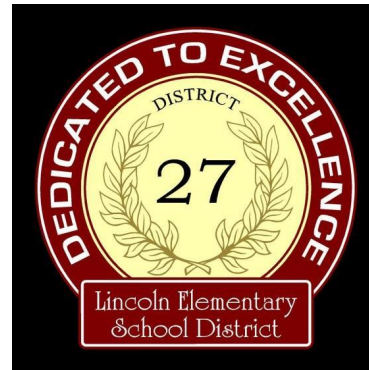
School Improvement Plan

Northwest Elementary School
Lincoln Elementary District #27

Christopher Allen
Principal
Submission Date: January 11, 2024

RCTD Number:	380540270022006 (NW)		
District Name:	Lincoln Elementary District #27	School Name:	Northwest
Superintendent:	Kent Froebe	Principal:	Christopher Allen
District Address:	304 8th St.	School Address:	506 Eleventh Street
City/State/Zip:	Lincoln, IL 62656	City/State/Zip	Lincoln/Illinois/62665
District Phone #:	217-732-2522	School Phone #:	732-6819
District Email:	kfroebe@lincoln27.net	School Email:	callen@lincoln27.net

Is this plan for a Title I School?   Yes   No

Vision

As a school community, we are committed to building a solid academic foundation in our students by using CCSS to measure student growth, by continuing education, observation, and evaluations. We provide an environment that will develop character traits such as responsibility, cooperation, and support. Teachers and students alike will be held accountable by demonstrating these traits in a classroom setting.

Mission

We partner with parents and the community to provide a high quality, comprehensive education that inspires students to reach their greatest potential.

Beliefs
We believe that all students can learn with the help of qualified, caring, and attentive teachers. We believe all students require a safe, consistent, and nurturing environment to reach their potential. We believe that students learn best when the school and families work together.

Building Profile
Building Type
Northwest houses students in Early Childhood through Fifth grades. The building contains twelve regular education classrooms, four special education classrooms, a library, computer lab, cafeteria, and a gymnasium.

Community Make-Up
The community around the building is composed of low income to middle class families. The school is located south of the Family Medical Group.

Unique Characteristics
Northwest house students from several federal housing complexes. LESD #27 is one of four school districts within Lincoln. The mobility rate and low income rate have gradually increased over the past several years.

Student Make-Up
Northwest has 256 students, and the majority of students at Northwest are Caucasian.

Northwest Elementary Demographics & School Information

	2015	2016	2017	2018	2019	2020	2021	2022	2023
Attendance Rate %	93.8	94	94	94	94	96	93	90	91
Truancy Rate %	2.2	2	4	-	-	-	24	6	9
Mobility Rate %	29.3	21	15	14	13	7	10	9	9
School Population	184	182	245	226	244	258	256	241	256
Low Income %	96.7	54	64	63	63	68	61	65	80
Limited English Proficient %	0.0	0	0	0	0	0	0	0	0
Students with Disabilities %	19.0	15	14	16	19	18	23	28	27
White, Non-Hispanic %	87.5	89	87	84	84	85	86	82	77
Black, Non-Hispanic %	2.2	3	4	5	5	5	7	4	2
Hispanic %	0.0	0	0	.4	.4	0	0	4	6
Asian/Pacific Islander %	0.0	1	1	.4	.4	.4	0	0	0
Native American or Alaskan Native %	0.0	0	0	0	0	0	0	0	0
Multiracial/Ethnic %	10.3	7	8	10	10	10	7	10	15

2023 Testing Information

Student Groups	Percentage Meeting/Exceeding Standards	
	ELA	Math
All	36	21
White	33	25
Black	.25	0
Hispanic	1	.33
Asian/Pacific Islander	100	100
Native American	N/A	N/A
Multiracial/Ethnic	40	0
LEP	N/A	N/A
Students with Disabilities	18	15
Economically Disadvantaged	33	15

Includes students enrolled as of 5/1/2017. Subgroups with fewer than 45 students are not reported.

Average Class Size	Enrollment	# of Teachers	Student Mobility
20	256	21	10%

Data & Analysis Students Meeting & Exceeding Standards on ==ELA== State Tests

	Year	All %	White %	Black %	Hispanic %	Asian %	Native America %	Multiracial/ Ethnic %	LEP %	Students with Disabilities %	Economically Disadvantaged %
Student Race/Ethnicity											
School District	2023	36	33	.25	1	100	N/A	40	N/A	18	33
	2022	29	24	50	40	N/A	N/A	46	N/A	0	29
	2021	30	32	0	20	N/A	N/A	0	0	0	26
	2023	51	52	60	43	100	N/A	39	20	13	42
	2022	45	45	38	39	N/A	N/A	41	0	6	37
	2021	39	40	31	36	N/A	N/A	23	N/A	5	32
State	2023	35	46	17	23	63	28	39	10	8	20
	2022	30	39	12	19	59	24	34	7	6	16
	2021	30	37	11	18	56	24	31	5	6	15

Data & Analysis Students Meeting & Exceeding Standards on ==Math== State Tests

	Year	All	White %	Black %	Hispanic %	Asian %	Native America %	Multiracial/ Ethnic %	LEP %	Students with Disabilities %	Economically Disadvantaged %
S c h o o l	**2023**	21	25	0	.33	100	N/A	0	N/A	15	15
	2022	29	33	0	0	N/A	N/A	15	N/A	4	21
	2021	27	30	0	0	N/A	N/A	0	N/A	10	36
D i s t r i c t	**2023**	31	31	26	32	100	N/A	17	20	9	22
	2022	28	30	6	21	N/A	N/A	12	0	4	20
	2021	25	27	13	32	N/A	N/A	20	N/A	6	19
S t a t e	**2023**	27	37	8	14	61	21	30	8	8	12
	2022	26	35	6	12	60	19	28	7	7	11
	2021	25	32	6	12	59	19	25	5	7	10

Student Race/Ethnicity spans the columns White % through Multiracial/Ethnic %.

Data & Analysis Students Meeting & Exceeding Standards on <mark>ELA</mark> State Tests

	Year	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
S c h o o l D i s t r i c t S t a t e	2023	28.6	28.9	48.9			
	2022	15.2	31.7	37.2			
	2021	14.7	24.3	51.6			
	2023	29.5	38.9	58			
	2022	26.5	44.9	36			
	2021	25.3	29.8	46.2			
	2023	28.8	35.4	35.2			
	2022	27.4	32.6	30.1			
	2021	28	27.8	29			

Reading – By Grade Level

Data & Analysis Students Meeting & Exceeding Standards on ==Math== State Tests

Math – By Grade Level

	Year	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
S c h o o l D i s t r i c t S t a t e	2023	21.5	10.5	30.2			
	2022	30.3	22	37.2			
	2021	23.5	21.2	36.3			
	2023	37.6	28.8	38			
	2022	30.4	34.7	25			
	2021	39.1	21.2	33			
	2023	33	27.7	25.6			
	2022	33.8	26.2	23.9			
	2021	30.6	23.2	23.7			

Data & Analysis School Benchmarking Data

STAR ELA & Math

	Year	K		1st		2nd		3rd		4th		5th		6th	7th	8th
		ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math			
S c h o o l D i s t r i c t	2023	84	N/A	62	82	45	58	59	23	36	57	38	51			
	2022	76	N/A	61	66	68	60	56	50	50	53	45	73			
	2021	67	N/A	60	76	42	68	40	56	43	56	40	72			
	2023	79	N/A	69	86	51	63	61	68	48	69	46	54			
	2022	77	N/A	53	74	57	60	51	57	53	63	49	60			
	2021	73	N/A	53	60	55	63	42	56	52	66	49	66			

% of students meeting grade level target

School Report:
The attendance rate at Northwest has increased from 90 to 91 percent. The attendance rate at Northwest has declined from a steady 94 percent from COVID. We are currently working with families and truancy to increase our attendance rate. We have switched from having the Regional Office of Education sending truancy letters to families to sending the first two truancy letters ourselves. This has allowed us to work with families to find solutions on how to increase student attendance. The mobility rate at Northwest dropped from 15 percent to 10 percent over the past year. This has also assisted in increasing our overall student attendance rate. Northwest continues to have a large percentage of White, Non-Hispanic students. This data is current with other schools in Lincoln Elementary School District #27. Northwest has a current enrollment of two hundred fifty-six students.

Benchmarking Data:
We continue to use STAR360 as our benchmarking tool. The data that is provided is based on the Winter 2023 benchmarking period. The students in kindergarten and first grade were administered the Star Early Literacy Test, while all other students at Northwest were administered the Star Reading Test. We are still working to determine how students will do on the IAR test based on the STAR Test. The students in kindergarten and first grade appear to do better on the STAR Early Literacy test, and we see a decline in performance on the STAR Reading Test. We hope that the changes to the reading curriculum will show an improvement in reading scores. All first through fifth-grade students took the STAR Math test. The students have been more successful with the STAR Math test than the reading test. Students are scoring between fifty and seventy-six percent on grade-level. We continue to use Problem Solving Data to pinpoint students that are struggling with grade-level curriculum.

IAR:
Northwest students and staff are working to improve IAR test scores. The data trends are still inconsistent, and we still continue to gain traction since COVID. There has been an emphasis placed on reading and math data for all students. We have several concerns about our third and fourth grade reading scores. We are hoping that with the introduction and consistency of our new CKLA Reading Curriculum that we will see a net gain in readings scores across each of the grade levels. We are also working on improving the math scores. We hope with an increase in student attendance and a return to more "normal" school conditions our students will be better prepared for the Illinois Assessment of Readiness.

Behavior Data

		Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th
2023	Expulsions	0	0	0	0	0	0			
	Out of School Suspensions	0	0	1	0	2	7			
	In School Suspensions	0	0	0	0	3	6			
2022	Expulsions	0	0	0	0	0	0			
	Out of School Suspensions	4	0	0	1	0	1			
	In School Suspensions	0	0	0	0	4	7			
2021	Expulsions	0	0	0	0	0	0			
	Out of School Suspensions	0	0	1	1	0	1			
	In School Suspensions	0	0	0	0	0	0			

# of students

Data Analysis – What does the behavior data tell you about your school?

The majority of the behavior infractions were caused by a small group of fifth graders at recess. There was an increase in the number of recess incidents during the fourth and fifth grade recess. We have added additional staff to our 2023-2024 fourth and fifth grade recess. The number of suspensions for the 2023-2024 school year have declined drastically from last year.

Educator Support – What types of professional development are offered to help teachers continue to meet student needs?

Lincoln Elementary School District #27 offers four days of professional development throughout each school year. The district also uses early dismissals each month as in-house professional development opportunities. The district uses resources from Tri-County to provide professional development as well. We are currently using Educational Impact to provide professional development on the Danielson Teacher Evaluation Model. We have two instructional coaches that service the K-5 teachers in the district. The district also uses grade-level collaboration days to allow each grade level time to plan. The district has focused on technology professional development for the past several years. The teachers have received training on how to use Promethean Boards, Chromebooks, and several types of software. It is critical for our staff to understand how to use the technology and the benefits for student learning. We have also partnered with Lincoln Memorial Hospital to incorporate the CATCH program. This is a program that works to promote healthy eating and physical activity to combat the growing obesity rate in Logan County.

Interventions – Describe intervention strategies provided to students.

We have a Problem Solving Team meeting every six weeks to discuss students that are struggling in the classroom academically or behaviorally. The team is composed of two regular education teachers, special education teacher, school psychologist, special education coordinator, and the school principal. The Problem Solving Team works with the regular education teacher and parents to develop a plan to address the deficit areas. We identify the area of weakness and start the student in an intervention. The intervention depends on the student and deficit area. We have incorporated the use of the special education teacher in our Problem Solving meetings because they provide the best knowledge in developing action plans and interventions for the students. We use Lexia, IXL Math, SRA, and other research based interventions. Reading Recovery is also offered for students in first grade that need additional assistance in reading.

Student Services – Describe services available to students and families.

There are several programs that are available to the students and families. Northwest staff host an Open House at the beginning of each school year. The staff also hosts at least one Family Reading Night each year. These events are used to showcase the building and programs at each building. This is also an opportunity for parents to meet with each teacher. We have Parent/Teacher Conferences scheduled for October. These events are used to discuss the progress of each student. The school social worker works with individuals or groups of students on social issues. Lincoln Elementary School District #27 also employs a school nurse. LESD #27 offers bussing services for students that have an IEP. We also collaborate with Tri-County Special Education Services to provide different outreach programs to families.

Parent Involvement & Community Involvement – Describe ways the school involves families and the larger community.

Northwest has a Parent Teacher Organization that works to raise money for the school. The money is used to enhance services for the students and staff. Northwest has an annual Family Reading Night to encourage families reading together. Northwest hosted a Relay Recess event to educate the students on environmental dangers that could cause cancer. This event involved community volunteers to educate the students on different hazards. Northwest hosts a winter and spring music concert.

Teaching & Learning		
Focus of Review	What is Working	What is Needed
Learning Environment ● Provides comfort, security, support ● Reflects diversity and collaboration ● Captures interest ● Communicates honor and respect	· Doors Locked/Secured Front Entrance · Security Cameras · Student Sign-Out Sheets · Emergency Plans · Visitor Passes · Staff Badges	· Practice Crisis Plan Multiple Times each Year · Regulate Students in the Building Before and After School
Learning Process ● Learning styles ● Connections ● Thinking and questioning ● Resources and tools	· Literacy Lab · RTI Services · Promethean Boards · Chromebooks · Instructional Coaches · In-House Professional Development	· Continue Professional Development for Technology · Continue to Provide Instructional Development Strategies · Build Math and Science Resources
Instructional Strategies ● Communication ● Delivery ● Facilitation ● Student tasks	· Direct Instruction · Collaboration · Grade Level Meetings · Technology	· Instructional Strategies Training · Increase Release Time to Meet with Inclusion · Stay Up-To-Date with Technology

Student Learning, Progress and Achievement		
Focus of Review	**What is Working**	**What is Needed**
Curriculum Design and Alignment ● Common Core Standards and initiatives ● Local Standards and initiatives ● Mission and Vision ● School's Assessment System	● Grade Level Alignment ● Math Problem Solving Skills ● Common Core Math	● Math/Science/Reading Vertical Alignment ● Understanding IAR Assessment
Assessment Systems ● Purpose ● Alignment ● Relevance ● Formative ● Summative ●	● Standards Based Report Cards (K-4) ● Problem Solving Team Data Analysis ● IAR ● STAR	● Problem Solving Improvement ● Standards Based Grading ● Develop Common Assessments
Leadership & Administration ● Support for achieving goals ● Shared decision making ● Collaborative culture	● Observation/Walk-Throughs ● School Improvement Team ● Administrator Continued Professional Development ● Weekly Bulletin	● Monthly Staff/Grade Level Meetings
Professional Development ● Opportunities to learn and develop new skills ● Time ● Support to achieve goals	● Four Days of District Professional Development ● Monthly Early Dismissal Time for Professional Development ● Two Workshop Days ● Providing Collaboration Time during PST Days	● Continue Providing Professional Development Opportunities for Staff ● Time for Inclusion Planning

Action Plan		
Objective Number	Objective	Deficiencies Addressed
1	Family Engagement	Community/Family Engagement
2	Reading Instruction	Instruction
3	New Staff Collaboration	Leadership

Objective # 1: Family Engagement

Description: We will work to continue to build the PTO with Parent Support. We will host a Family Game Night along with a Family Reading Night.

#	Strategies and Activities	Timeline Start Date	End Date	Budget Fund/Source/Amount
1	SCC will begin planning meeting	February 1	November 30	N/A
2	Activities will be planned and date picked	March 1	May 30	N/A
3	Items will be purchased for event	August 1	September 30	N/A

Objective # 2 Reading Instruction

Description: The staff will collaborate together to participate in a school-wide book study. The book study will focus on improving instructional needs in the area of reading.

#	Strategies and Activities	Timeline Start Date	End Date	Budget Fund/Source/Amount
1	Bi-Monthly meetings to discuss ideas and concepts in the book .	September 1	April 30	Money for Books
2	Build Time to Meet with Staff	September 1	April 30	Possible money for Subs

Objective # 3:New Staff Collaboration

Description: Northwest will have three new teachers for the 2024-2025 school year. We will work on having new staff observe and work with a mentor teacher.

#	Strategies and Activities	Timeline Start Date	End Date	Budget Fund/Source/Amount
1	Grade Level Collaboration within Building	September 1	May 30	N/A
2	Pair each teacher with another teacher and assign dates to observe	September 1	May 30	Costs for Subs
3	Provide time to collaborate and discuss observations	September 1	May 30	Costs for Subs